

CERTIFICATE III IN

INDIVIDUAL SUPPORT (AGEING AND DISABILITY)

The Ikon Institute of Australia is a private higher education, international education and vocational education provider, leading education in mental health and wellbeing. The Ikon Institute of Australia provides quality education in creative therapies, psychotherapy, counselling and community services. With course offerings across all these areas, Ikon supports the learning of students at campuses across Australia, in a multitude of ways.

The Ikon Institute of Australia provides graduates with the skills and knowledge to move forward with rewarding careers. Students at Ikon are diverse but are connected by a common desire to make a positive difference in the lives of others through their work and to make their mark on the world.

Visit our campuses across Australia or attend our events to learn more about how to make your mark with the Ikon Institute of Australia. Details regarding training subsidies available in your state, as well as application details, can be found on our website at ikoninstitute.edu.au

Why Community Services?

The community services sector is vital to sustaining the wellbeing of communities in Australia. Community service workers provide welfare and support services to assist some of the most vulnerable people in the community and therefore have a varied and fulfilling job role that can touch the lives of many.

The following skills and attributes are highly valued in people working in the community service sector:

- Genuine interest in community issues and people;
- Good communication skills;
- Ability to resolve conflict quickly;
- To relate to people effectively and patiently;
- To enjoy assisting people;
- Ability to work independently and in collaboration with others.

This qualification reflects the role of workers in a community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

Work involves using discretion and judgement in relation to individual support as well as taking responsibility for individual outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

With the roll out of NDIS across Australia and increasing ageing population, social assistance and welfare roles sit within the top three employment industry growth areas. This particular qualification enables the necessary competence and experience to gain entry level roles in these sectors.

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Core Units across both Specialisations

CHCCCS015	Provide individualised support	Course Name: Community Services Qualification: Certificate III in Individual Support 096416D CHC33015 Study Location: SA, QLD & VIC Course Duration: 13 weeks of classtime plus 120 hrs placement
CHCCCS023	Support independence and wellbeing	
CHCCOM005	Communicate and work in health and community services	
CHCDIV001	Work with diverse people	
CHCLEG001	Work legally and ethically	
HLTAAP001	Recognise healthy body systems	
HLTWHS002	Follow safe work practices for direct care	

Electives for Ageing Specialisation

CHCAGE001	Facilitate the empowerment of older people
CHCAGE005	Provide support to people living with dementia.
CHCCCS011	Meet personal support needs
CHCAOD001	Work in an alcohol and other drugs context
CHCMHS001	Work with people with mental health issues
CHCCCS017	Provide loss and grief support

Electives for Disability Specialisation

CHCDIS001	Contribute to ongoing skill development using a strengths-based approach
CHCDIS002	Follow established person centred behaviour supports
CHCDIS003	Support community participation and social inclusion
CHCDIS007	Facilitate the empowerment of people with disability
CHCYTH001	Engage respectfully with young people
CHCMHS001	Work with people with mental health issues

Course Duration

Each course requires 13 weeks of coursework plus a minimum 120 hour work / field placement in an approved organisation.

Delivery Format & Methods

Students will be required to attend 2 days of classroom training per week, to complete lectures, observation, role play and discussion. Students are required to maintain at least 80% attendance for the duration of the course.

This course has an online component and it is recommended that students allow 1-2 days per week of self directed study.

Recognition of Prior Learning (RPL)

RPL is a process whereby knowledge and skills you already have may be recognised, irrespective of where or how they were acquired. Applications for RPL must be submitted and assessed PRIOR to enrolling in the course.

Tuition Fees

\$5,600 (AUD)



Entry Requirements

Complete online questionnaire. All applicants are subject to an interview prior to acceptance into the course.

International Students

Tuition Fees: \$7000 (AUD)

Delivery Format: CRICOS students are required to attend 2½ days on campus.

Entry Requirements: Minimum of 18 years of age.

IELTS entry score overall of at least 5.5, with a minimum 5.5 in all four bands, or equivalent alternative test.

All applicants are subject to an interview prior to acceptance into the course.

Occupational titles may include:

- Case worker;
- Case Manager;
- Mentor;
- Community Support Worker;
- Peer support worker;
- Family Support Worker;
- Outreach Worker; and
- Support Worker.