



## DUAL DIPLOMA OF

# YOUTH WORK AND YOUTH JUSTICE

The Ikon Institute of Australia is a private higher education, international education and vocational education provider, leading education in mental health and wellbeing. The Ikon Institute of Australia provides quality education in creative therapies, psychotherapy, counselling and community services. With course offerings across all these areas, Ikon supports the learning of students at campuses across Australia, in a multitude of ways.

The Ikon Institute of Australia provides graduates with the skills and knowledge to move forward with rewarding careers. Students at Ikon are diverse but are connected by a common desire to make a positive difference in the lives of others through their work and to make their mark on the world.

Visit our campuses across Australia or attend our events to learn more about how to make your mark with the Ikon Institute of Australia. Details regarding training subsidies available in your state, as well as application details, can be found on our website at [ikoninstitute.edu.au](http://ikoninstitute.edu.au)

### What is Youth Work?

Youth Work is the practice of providing formal and informal support, education and assistance to young people in need. Youth Work Programmes aim to encourage young people, redress inequalities, value opinions and empower individuals to take action on issues affecting their lives, including health, education, unemployment and the environment, by developing positive skills and attitudes.

### Dual Diploma of Youth Work and Youth Justice

Ikon offers this course as a double qualification by completion of an additional 5 units, to gain an additional Diploma Level Qualification. This is an ideal way to gain the full range of skills and practices necessary to excel in the Youth Services industry, as well as potentially put you a step a head of others when pursuing employment opportunities.

Youth Justice provides services to clients to help reduce the likelihood of risk taking behaviour and offending, and to support their reintegration into the community through supervision, offending related programs and linkages to appropriate support services. \*Please note students can do Youth Work only but not Youth Justice only, as this program is only offered with Youth Work.

### Graduate Opportunities

Youth Workers operate in diverse roles including, but not limited to; Family Support Worker, Youth Services Coordinator, Youth Work Team Leader, Juvenile Justice Officer, Youth Accommodation Worker and Youth Liaison Officer.

Graduates will have developed an understanding of multicultural population including Indigenous culture and be able to work with local communities in the provision of services.

Occupational titles may include:

- Case workers, court coordinator, shift supervisor/team leader;
- Juvenile justice coordinator/officer, youth justice area manager;
- Section supervisor, senior youth justice officer.

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## 26 Units of Competency

CHCCSM005	Develop, facilitate and review all aspects of case management
CHCCOM003	Develop workplace communication strategies
CHCLEG003	Manage legal and ethical compliance
CHCCCS007	Develop and implement service programs
CHCDEV002	Analyse impacts of sociological factors on clients in community work and services
CHCGRP002	Plan and conduct group activities
CHCMHS001	Work with people with mental health issues
CHCPRP001	Develop and maintain networks and collaborative partnerships
CHCPRT001	Identify and respond to children and young people at risk
CHCYTH001	Engage respectfully with young people
CHCYTH002	Work effectively with young people in youth work context
CHCYTH008	Support young people to take collective action
CHCYTH009	Support youth programs
CHCYTH012	Manage service response to young people in crisis
HLTWHS001	Participate in work health and safety
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander culture safety
CHCYTH005	Develop and implement procedures to enable young people to address their needs
CHCCS004	Asses co-existing needs
CHCPRT010	Work with children and young people with complex trauma and attachment issues and needs
CHCDEV001	Confirm client developmental status

**Qualification:** Dual Diploma of Youth Work 096414F CHC50413 & Youth Justice 097346E CHC50513  
**Study Location:** SA, QLD & VIC  
**Course Duration:** 52 weeks in class plus 140 placement hours.

In order to achieve the Dual Diploma and following Justice units are required:

CHCDIV003	Manage and promote diversity
CHCPRT015	Respond to needs of youth justice clients
CHCPRT016	Work in the youth justice environment
CHCPRT017	Support Aboriginal and/or Torres Strait Islander young people in youth justice system
CHCPRT019	Develop and support youth justice team

## Course Duration

The course is offered as a blended learning program. There is a half day classroom learning on odd weeks plus 2 hour online component and 1 day of classroom learning on even weeks. It is recommended that students allow 2 days per week of self directed learning. All students are required to maintain at least 80% attendance for the course duration.

## Student Support

Ikon offers comprehensive student support including a student support officer to support your learning needs. In addition, our dedicated placement officer provides student support, advice and guidance through the lifecycle of your work/field placement.

## Entry Requirements

Complete online questionnaire. All applicants are subject to an interview prior to acceptance into the course.

## Tuition Fees

\$12,000 (AUD)

The VET Student Loans program is an income contingent loan offered by the Australian Government that helps eligible students pay for some vocational education and training (VET) diploma level or above courses

## International Students

Tuition Fees: \$15,000 (AUD)



Delivery Format: CRICOS students are required to attend 2<sup>1/2</sup> days on campus each week.

Entry Requirements: Minimum of 18 years of age.

IELTS entry score overall of at least 5.5, with a minimum 5.5 in all four bands, or equivalent alternative test. All applicants are subject to an interview prior to acceptance into the course.

## MODULE 1

### Communications and Engagement

CHCCOM003, CHCPRP001 and CHCYTH001

This module will enable you to develop a strong sense of your own values and attitudes systems and how this may assist you to authentically engage with young people in a way that empowers young people. Much time is spent considering the importance of understanding ourselves and our emotional triggers, and how knowing this can help us maintain personal and professional boundaries, develop a strong commitment to self-care and reflective practice, and enjoy a long and fulfilling career in Youth Work.

Throughout your first module, you can expect to learn the necessary personal reflective skills needed to develop a solid sense of self and stay retained in the field of Youth Work for the long term. You will be exposed to strengths based and empowerment models of working with young people and adopt client centred practice. You will come to understand the importance of recognising young people as experts in their own lives.

## MODULE 2

### Child Protection

CHCPRT001

As a Youth Worker, you will work with a wide range of children from differing backgrounds and experiencing differing day to day situations. You may also find yourself working with children who for one reason or another may be in need of care and protection.

Consequently, it is incumbent upon Youth Workers to have a clear understanding of how to recognise and respond to the signs and symptoms of abuse, in a supportive and professional manner, and report any concerns consistent with legislative and requirements. To do so, you will need a clear knowledge of child protection legislation, processes and their application.

## MODULE 3

### Case Management within a Youth Work Context

CHCYTH002 and CHCCSM006

One of the most common roles for Youth Workers is that of Case Management. The goal of case management is to assist clients to progress towards a life of greater safety and stability, where they are able to manage their own lives. Case managers engage clients in building their capacity to access the services and supports they need independently.

The process of case management ensures that client cultural safety is always explored and attended to and includes: gathering information; undertaking assessments; assisting clients to identify goals across a broad spectrum of life domains and a plan to work towards them; coordinating and providing services and monitoring progress and exit planning.

## MODULE 4

### Legal and Ethical Considerations in Youth Work

CHCLEG003 and CHCYTH005

As Youth Workers, we are expected to adhere to a broad range of legislation and legal practices designed to keep our clients safe, supported, connected and thriving. In this module, you will examine the specifics of the law as it pertains to our work with young people. Of specific importance is understanding: privacy and confidentiality, duty of care, information sharing and child protection. Complex issues that require reference to a legal and ethical framework to help us determine the best course of action, often confront us, and will require an understanding of the relevant state specific legislation to address these issues.

## MODULE 5

### Risk and Crisis Management

HLTWH5001 and CHCYTH012

Within this module, you will be supported to develop your understanding of risk and crisis, and how we manage this within the youth work environment. Given the somewhat volatile and unpredictable nature of working with young people, it is important to orientate yourself to some of the tools, interpersonal skills, policies, procedures and models to successfully identify risk and crisis.

Not only will you develop the confidence to adequately identify and assess potential risks and hazards, you will learn to assess the severity and consequences of these risks and begin developing strategies to mitigate these risks. The impacts of crisis and work health and safety incidents at work can be far reaching and a commitment to operating safely and ensuring the well being of ourselves, our colleagues, our clients and the organisations we work for is of paramount importance.

## MODULE 6

### Youth Participation and Group Work

CHCYTH008 and CHCGRP002

This module will enable you to support young people to work collectively to express themselves, affect change and take a stand about things that are important to them. In Youth Work it is important that we work alongside young people to help them tap into their own personal resources to help them achieve their goals and reach their potential. It is critical that young people do not feel patronised or coerced in our dealings with them and that they develop their own confidence to move forward without our help.

It is important that we support the young people we work with to develop the necessary skills to effectively participate in groups, events and activities. We will also need to understand the power and intricacies of group dynamics as we aim to support young people to engage in youth participation activities.

## MODULE 7

### Cultural Diversity

CHCDIV001, CHCDIV002 and CHCDIV003

In order to truly relate to a person within their context (or within their world), it is crucial that Community Service Workers have the skills and understanding to work competently with culturally diverse people in a respectful and inclusive manner, and in a way that promotes cultural safety consistent with legislative requirements. This module will enable you to develop a strong sense of your own values and attitudes and how this can assist you to authentically engage with culturally diverse people in a way that empowers them.

Much time is spent considering the importance of understanding ourselves and our own cultural bias to support our ability to work inclusively and with understanding of others from diverse backgrounds. This module also encourages us to apply our understanding of diversity more broadly to consider such things as gender, socio economics, sexuality, disability, race and religion.

## MODULE 8

### Youth Programs

CHCCCS007 and CHCYTH009

Within this unit, it is expected that your focus will shift more from our work with young people from a front line, service delivery perspective and more the understanding how we identify gaps in service delivery, develop new programs and services, advocate for funding, effectively manage implementation and operations and how we may evaluate the success of programs to further advocate for sustainable delivery or review to allow for continuous improvement. Given this is a diploma level training course, it is an expectation that you will walk away with some higher level development, supervisory and managerial skills.

## MODULE 9

### Development, Trauma and Attachment

CHCDEV001 and CHCPRT010

In order to fully understand what shapes the lives, personalities, thoughts, feelings, actions and choices of the young people we work with, an understanding of development theory is useful and important. If we can understand the influences on human development, we can potentially better understand our client's perspectives and utilise this information to influence our interactions and care planning. You will understand what constitutes development and we will consider a number of influences including; biology, socio cultural, environmental, psychology, neurobiology, physical and life span perspectives.

In addition to understanding the basic forces of human development, we will further examine the impact and influence of trauma on the young people we will work with. Many of the young people we work with will come to us having experienced a broad range of traumas that have impacted them on a biological, social and psychological level. We refer to this framework for understanding as bio psychosocial and references interrelated influences on development.

## MODULE 10

### Youth Mental Health

CHCMHS001 and CHCCCS004

It is estimated that approximately one in 5 young people will experience a mental health issue in their lives, with risk and prevalence increasing between the ages of 12 and 17. The rationale for this is that this is a developmental stage in a young person's life that is reflective of a number of key psychosocial transitions. These transitions are applicable to all young people, the sheer experience of adolescence may be considered a risky and vulnerable one. In this unit you will examine additional risk factors that may further contribute to psychological vulnerability.

You will be supported to understand: Mental health and how it differs from mental illness; prevalence and risk factors specific to youth; mental health Act (legislation) outcomes, objectives and aims and how we may effectively advocate for our clients who may be accessing both inpatient and community based mental health care; protective factors known to guard against declining mental health; possible programming options that optimise mental health and issues of stigma and myth and how this impacts young people and how we may challenge these in therapy; Power and influence.

## MODULE 11

### Sociology in Youth Work

CHCDEV002

This module supports the application of knowledge of the broad social and cultural context in which work is planned and implemented in the community services industry. This will assist you to better understand your client groups and issues that impact on the lives of our clients and hence on the delivery of services. Throughout this module you can expect to learn the function of social and cultural institutions within Australian society and factors contributing to client experiences of inequality. You will also be exposed to contemporary frameworks and influences underpinning social policy as well as political and economic theory and systems.

## MODULE 12

### Youth Justice

CHCPRT015, CHCPRT016, CHCPRT017 and CHCPRT019

This final module allows for completion of the Dual Diploma in Youth Work and Youth Justice. During this module you build on your foundational knowledge of working with young people by providing specialist skills and knowledge to work with young people at risk of long term engagement in the youth justice system.

With a focus on early intervention from the system, this module will enable you to understand the criminogenic risk factors associated with recidivist behavior and offer appropriate interventions to enable diversion. Additionally, you will understand the specific factors related to working with Aboriginal and Torres Strait Islander young people in the justice system. Finally, this module will provide you with the information and skills to understand the justice system and how to be an effective leader in this space.